In many countries, children are engaged in some kind of paid work. Some people regard this as completely wrong, while others consider it <u>as</u> valuable work experience, important for learning and taking responsibility.

In this day and age, children's preparation for future life is one <u>...</u> the tremendous <u>argues</u> in modern society. Certainly, for achieving high <u>level</u> of <u>successful</u> in upcoming life, experience and knowledge are similar to two wings of <u>bird</u> that should work together. Children are engaging in some <u>sorts</u> of paid work during their childhood is one <u>...</u> the major <u>debate</u> nowadays. This controversial issue is going to be discussed in this essay.

Generally, experience comes from working background and knowledge from studying. Some individuals strongly persist that children should focus on education during adolescence and working <u>e</u>specially paid job <u>lead</u> to <u>dilapidate</u> their concentration <u>to</u> their main goal but after they have got diploma, they can find a job.

Nonetheless, from my estimation, working during childhood has a huge influence <u>to</u> mental puberty and cause better chance to find appropriate <u>job</u> or field of study in university. Having specific <u>job</u>, without consideration of paying money or not, <u>help</u> individuals to broaden their vision and open the doors of life for them. For instance, during my childhood, I was crazy <u>fan</u> of vehicles and always <u>try</u> to find technical or non-technical information about them, so my parents talked to <u>one the</u> local car repair shop and I worked there as <u>trainee</u> during summer holiday for more than three years. This experience had a big influence <u>to</u> my point of view that encouraged me to select mechanical engineering in college.

To sum up, experience and knowledge are like to two sides of <u>coins</u> and for achieving great <u>successful</u> you should combine these two aspects during <u>the</u> child- stage and <u>had</u> no fear to face <u>with</u> them.